Priority -

Current data and performance	Success and impact measures
•	1. •
	2. •
	3. •
	Relevant statutory and other guidance
	•
	Evidence from previous learning hubs ('the frontline')
	•
	Evidence from visits and observations by Practice Review & Learning Manager
	•

Evidence from self-assessment and peer challenges
•

Evidence from serious case and learning reviews, child deaths, LADO, national reports, inspection reports (including from other areas)
•

Evidence from multi-agency audits	Evidence from single-agency audits
•	•

Evidence from feedback (children, young people and families, complaints)	Evidence from feedback (professionals and agencies)
•	•

Is there any evidence missing? What do we need to know more about?
•

Action plan	Lead	Timescale