



Solihull Local Safeguarding Children Partnership

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Local Context



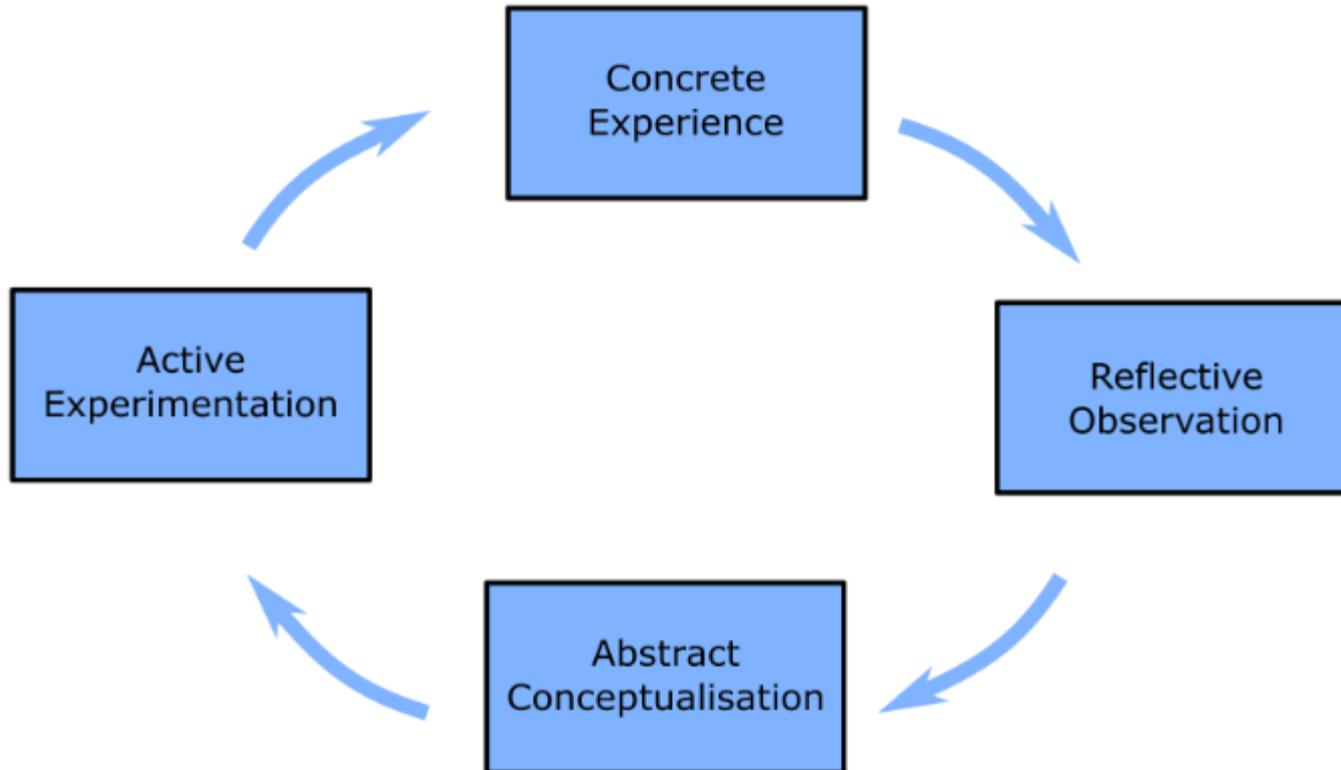
- Solihull – broadly affluent area
- But challenging prosperity gap
- Complex partnership ‘footprints’
- Strong partner relationships and engagement
- Solihull LSCB – 2016 - Ofsted ‘Good’
- But faced with emerging challenges
- Current priorities – neglect, Early Help, exploitation

Our Journey

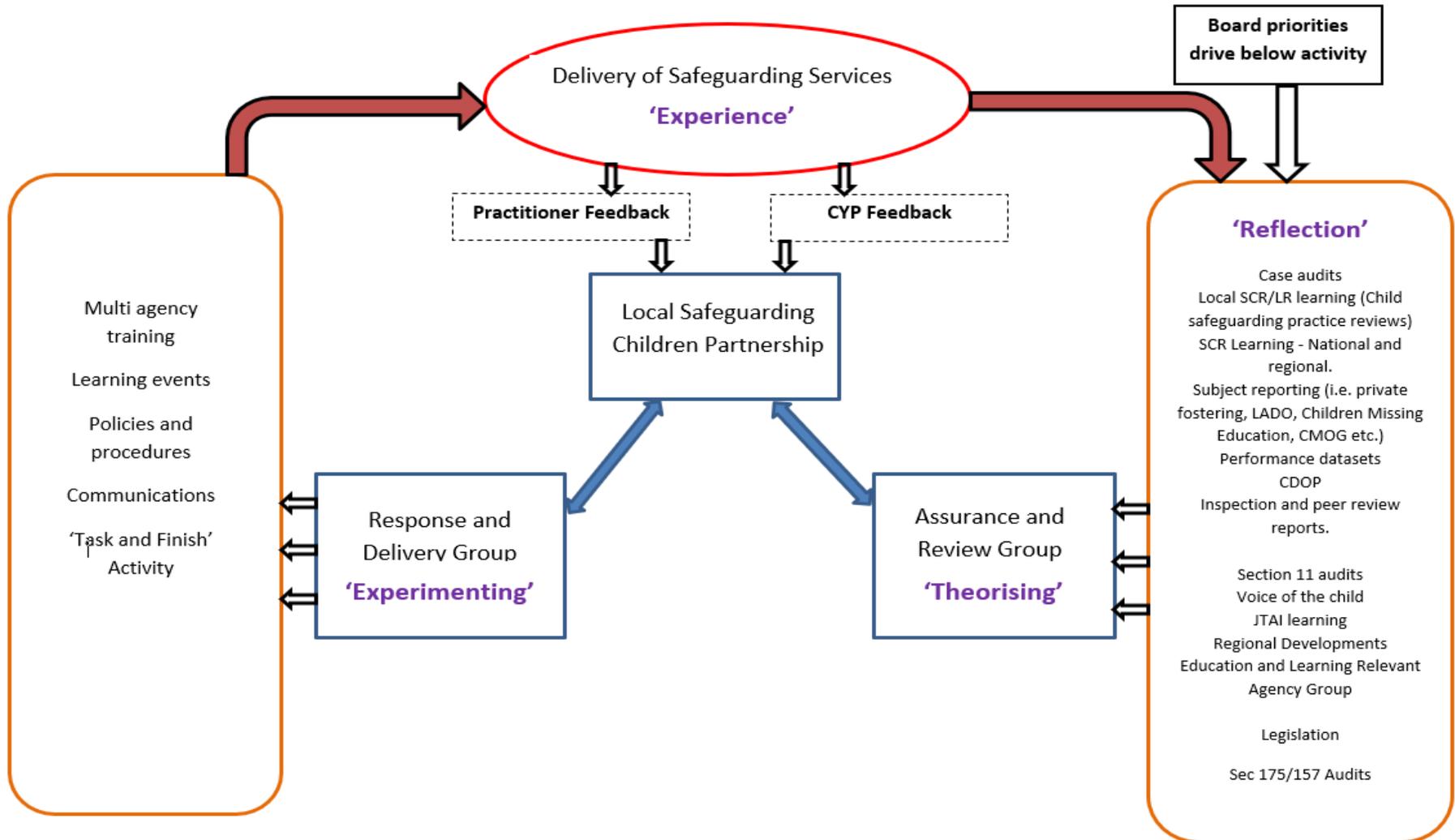


- January 2018 – LSCB Development Day – ‘stop, start, continue’.
- May 2018 – ‘Early Adopter’ status
- July 2018 – LSCB – Project Initiation Document
- October 2018 - Change Programme Project Steering Group
- March 2019 – Final ‘sign off’ of arrangements
- April 2019 – Publish/”Go live’
- October 2019 – Independent Peer Review

A new way of working – ‘Kolb’



A new way of working



The Assurance and Review Group



- Will assess and quality assure information coming from the reflective activities within the partnership arrangements.
- The group will identify priorities and patterns from this work and recommend key multi-agency work streams to the Local Safeguarding Children Partnership (LSCP).
- These work streams will be based on the LSCP priorities and their potential impact on the effectiveness and efficiency of local safeguarding arrangements.

The Local Safeguarding Children Partnership



- The LSCP is central to decision making. Decides which aspects of work presented by the Assurance and Review Group will be taken forward for action by the Response and Delivery Group.
- The LSCP will have oversight of the entire cycle of reflective activities, assurance and review, response and delivery, actions resulting from learning and the safeguarding experience of children, young people and practitioners.
- Finally, the LSCP will have responsibility for ensuring that the selected work priorities are delivered in such way that they make a positive impact on the outcomes for children and young people in Solihull.

Membership of the LSCP



1. Local Authority - Director of Children Services
2. CCG - Chief Nurse
3. Police – Borough Commander
4. Chair of Assurance and Review Group
5. Chair of Response and Delivery Group
6. Lead Member
7. Independent Scrutineer (Chair)
8. Schools Representative (as nominated by the Education and Learning Sub Group)
9. Business Manager

The Response and Delivery Group



- It develops the action plan put forward to the LSCP by the Assurance and Review Group, delivers the actions associated with these decisions and disseminates associated learning.
- It therefore drives the process of continuous improvement through practitioner led evolution of policy, communication and learning, within the scope of the LSCP priorities.
- Impact of that measured via ARG input processes.

Engagement of Education



- Strong history of engagement with education providers through the previous Board's Education and Early Years Sub Group.
- All Solihull schools and educational establishments, regardless of size or type, are named as Relevant Agencies by the Local Safeguarding Children Partnership (LSCP).
- School representative on the LSCP.
- Schools are represented within the Partnership model by the Education and Learning Relevant Agencies Group (ELRAG)

The Education and Learning Relevant Agencies Group



- Two schools from each of the Collaboratives attending the Group, one from a primary and one from a secondary school
- Special schools
- Two independent schools
- Early Years (via private nurseries, child minders or Children's Centres)
- SWFT (School nurses)
- School Governors
- Colleges or post 16 providers
- Bespoke training providers
- Pupil Referral Units
- External Education Welfare Support (e.g. CSAWs)
- Local Police representative from the Solihull Police and Schools' Partnership.
- Any other places where children learn but which is not registered as a school e.g. Madrasahs, bespoke apprenticeships and Sunday Schools.

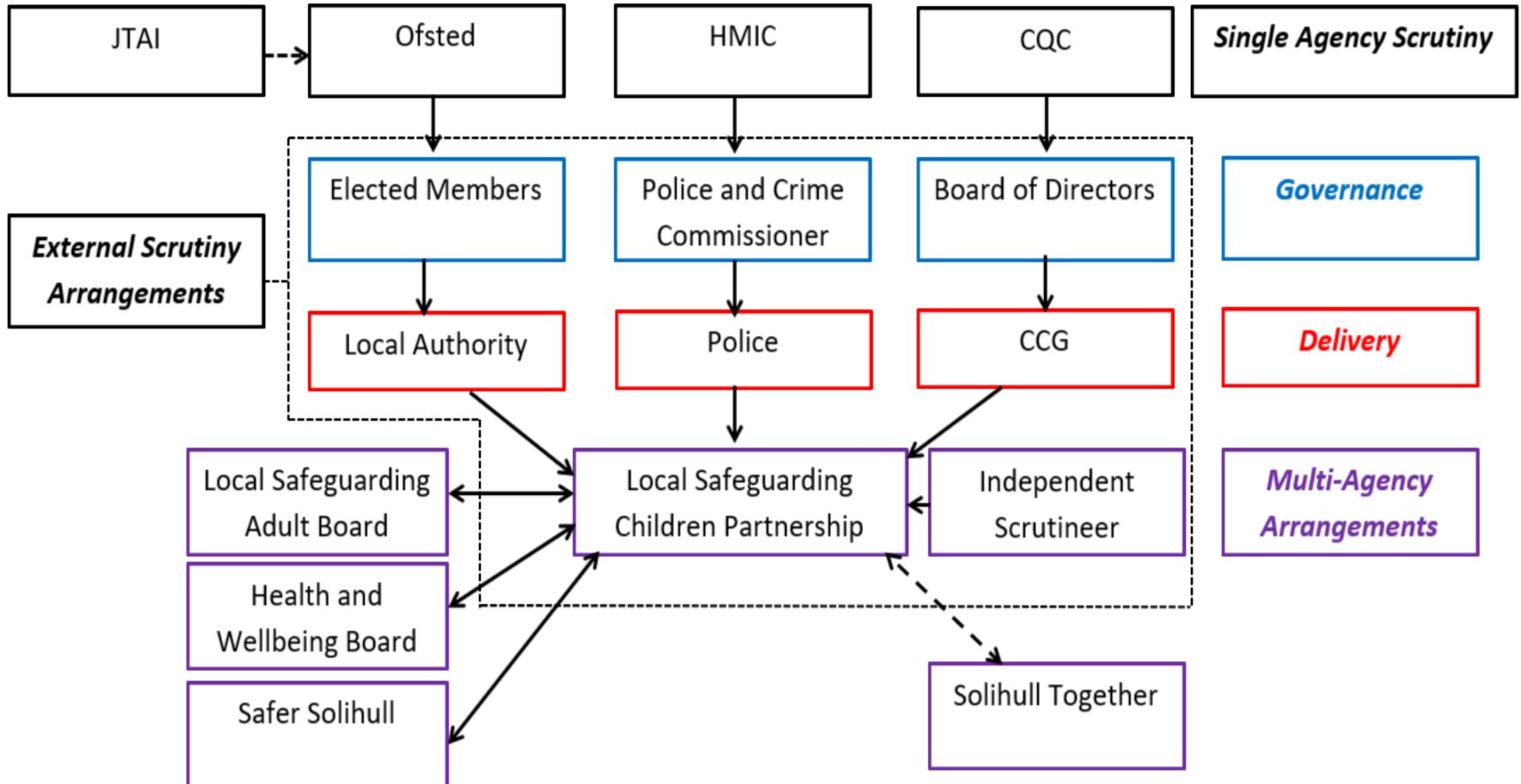
Independent Scrutiny



- ‘Two-tier’ system - Internal and External
- **Internal** – Independent Scrutineer;
 - Retains ‘traditional’ independent chair type functions
 - Increased focus on the ‘challenge’ role, through all elements of the cycle.
- **External** – Local Government Association - peer review process
 - opportunity to develop then evaluate a peer review offer



Governance



Assessing Effectiveness



- Well established multi-agency case audit programme.
- Links to annual practitioner learning event.
- Continue to use single agency audits to ensure local partners are fulfilling their duty under Section 11 of the Children Act 2004.
- Quantative data in relation to both specific areas of priority and the overall functioning of the child protection system, using the well established systems of the previous Local Safeguarding Children Board.
- Continued reporting on areas of specific importance and/or interest in relation to safeguarding.
- Child safeguarding practice reviews.

Workforce Development



- The current multi-agency training offer is based on a modular format. This is supported by a multi-agency training pool, each member bringing different skills, experiences and agency perspectives to the training on offer.
- These arrangements are well established and recognised as a strength within the partnership, and so continue unchanged.
- They will be fed by the outcomes from the Response and Delivery Group when the need for learning and development is identified.
- The overall training offer is supported by the Learning Development Forum. The forum gives practitioners the opportunity to influence the scope and content of the multi-agency training on offer.

Voice of children and families



- The views and opinions of those children, young people, parents and carers who have used services are collected within our annual multi-agency audit process.
- Engagement with various youth events that are held in Solihull
- The Education and Learning Relevant Agency Group provides a key link to young people in Solihull, e.g. access to school councils.
- Informed by other existing groups, such as OVOS (Our Voice Our Service), the Children in Care Council, and well established links through partner agencies.
- We will continue to produce a young persons' version of our annual report.

Funding



- Key principle – agreed very early – this is not a ‘cost saving’ exercise.
- Funding formula remains the same 2019/2020

Rapid Reviews

- Part of the West Midlands, Birmingham led Early Adopter project.



Thank you

Any questions?