

Safeguarding Early Adopters

Published arrangements – Compliance Checklist

Once agreed, local safeguarding arrangements must be published, and **must** set out the following:

- how the safeguarding partners will work together to identify and respond to the needs of children in the areas;
- arrangements for commissioning and publishing local child safeguarding practice reviews;
- how the effectiveness of the arrangements will be scrutinised by an independent person, including how the arrangements will be reviewed and how any recommendations will be taken forward.

As set out in Chapter 3 of *Working Together to Safeguard Children (2018)*, the published arrangements should also include:

- who the three local safeguarding partners are;
- the geographical boundaries covered by the safeguarding arrangements;
- which relevant agencies the safeguarding partners will work with, why they have been chosen and how they will work together;
- how the arrangements will include the voice of children and families;
- how the arrangements will be funded;
- how all early years settings, schools (including independent schools, academies and free schools) and other educational establishments will be included in the safeguarding arrangements;
- how any youth custody and residential homes will be included in the safeguarding arrangements;
- how the safeguarding partners will use data and intelligence to assess the effectiveness of the help (including early help) being provided to children and families;
- how inter-agency training will be commissioned, delivered and monitored for impact, and how multi-agency audits will be undertaken;
- how the learning from child safeguarding practice reviews will be embedded across local organisations and agencies;
- how the threshold document setting out local criteria for action aligns with the arrangements;
- where the safeguarding partners' annual report will be published.

